## 2. Comparative Analysis

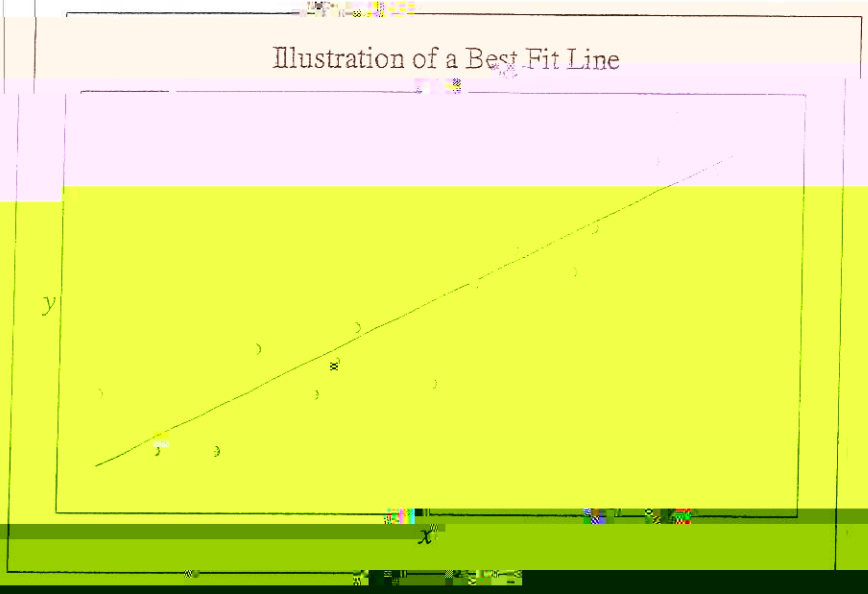
Illustration of a Best Fit Line
y
x

## 3. Interpretation

Before drawing any conclusions [illegible]

[illegible] n that. Assessing whether or not an instructor did a "good job" teaching is a complex endeavor, and the course evaluations provide only a piece to that [illegible] that students perceive as "good" and what faculty perceive as "good" do not always align. Nevertheless, course evaluations [illegible] way of measuring students' impressions and observations, and as those are valuable, so are the course evaluations.

It is important [illegible] commend the [illegible] students (at least 15) from each course. Before drawing conclusions [illegible] exercise care in [illegible]

[illegible] despite having the same, or even higher, average [illegible] that the classes [illegible] from "Average" require [illegible] class size. This is all the more [illegible] course evaluation data.

## 4. Further Reading

The interested reader may further pursue matters related to the design and [illegible] architect[illegible] Kansas State *IDEA* form previously used at the University of Sa[illegible]